

Research Paper Assignment

Introduction:

The purpose of the writing workshop is to teach you, the student, how to read and think critically, and to communicate clearly and concisely in a professional style. This assignment is designed to provide a medium through which you can improve your research and writing skills while increasing your knowledge topic area pertinent to those in the health professions.

The final product of the assignment will be a paper on the general topic of domestic and family violence. A more specific thesis of the paper will be left to the student and may concern, but is not limited to: anger management programs, health needs, child development, education, practices, stress, laws, or policies. For example, the paper may be an evaluation of a program or policy. All papers must incorporate one theory related to the chosen topic and thesis.

The principal skills to be developed are analytical/critical thinking and writing via the research process, and the use of documentation to support the thesis. Therefore, the course will entail practice reading and paraphrasing articles from scholarly journals.

The task of writing the paper will be spread throughout the semester into several steps, inclusive of choosing a specific topic and a thesis, finding evidence to support the thesis, learning to critique scholarly research, developing an outline, writing a draft, peer review, and finally composing the best paper you have ever written! This paper is intended to be a fairly complete exploration of the topic, culminating with a recommendation for specific action intended to address the issue(s) being examined.

The process of writing the paper has been broken down into 6 steps, which will be graded and/or assessed, and weighted separately from your final research paper. Each step is described in detail in separate handouts; however, here are brief descriptions of each:

Step One: Choosing a Topic and Thesis + Oral Presentation

For this term, the chosen general topic is *domestic and family violence*, but you must develop a more specific topic. In the course of narrowing the topic, you will need to conduct research on the web and/or at the library. Choose a topic that can be handled in a 12 page paper (not inclusive of the cover page, abstract, or references).

Once you have selected your topic you will need to develop a thesis. The thesis differs from the topic in that the topic tells what you are writing about, while the thesis states what you are going to say about the topic. For example, if the topic is "The relationship between education and the likelihood of someone perpetrating domestic or family violence," then one might develop the following thesis: "People with a college education are less likely to perpetrate domestic or family violence than those with only a high school diploma." Keep in mind that you are not being graded on your opinion, but on your ability to communicate and support a point of view (your thesis). Supporting the thesis means utilizing evidence to clarify and support the point of view, and that evidence comes from your research.

Topic and Thesis Oral Presentation: This will be a graded oral presentation, using only a 4X6 note card. The day of your presentation you will turn in a type written, double-spaced description of your topic, thesis, the reason why you chose the topic, and why the topic is important to examine (minimum of one half-page in length). A handout will be provided online or in class that will further address the details of this assignment.

Step Two: Literature Search

A list of 10 references (scholarly journal articles) in APA format will need to be compiled. The references must be empirical or theoretical journal articles, which are from scholarly journals. Newspaper articles, magazine articles, “bulletins” or newsletters are not acceptable. See the following URL for a description of how to differentiate scholarly journal articles from popular magazine articles:

http://www.sjlibrary.org/services/literacy/info_comp/articles_scholarly.htm

For additional help and examples of APA in-text citations and references, the following web page is an excellent source: <http://owl.english.purdue.edu/owl/resource/560/01/>

Step Three: Article Critiques I and II

The Article Critiques are more in depth analyses of two scholarly research articles. The articles which you will be required to critique have been predetermined. You will be informed of what the articles will be at the appropriate times throughout the semester, at least one week in advance of the due date for each critique. You will be preparing a 3 page critique for each article (not including the cover page). The articles will cover topics related to domestic and family violence. Students will be expected to utilize knowledge gained throughout the semester regarding how to understand and critique scholarly research, and apply that knowledge to sources used for the research paper.

Article Critiques must be submitted to www.turnitin.com at least 24 hours prior to the day they are due. If required by your instructor, you will be submitting printed “Originality Reports” from www.turnitin.com with each Article Critique. If your instructor requires e-mail submission of assignments, printed copies of “Originality Reports” will not be necessary. Originality Reports are usually generated fairly quickly (i.e., within minutes); however, if the site is experiencing a lot of “traffic,” the report generation process can take up to a full day. A handout(s) will be provided online that will further address the details of the article critiques. **It is expected and required that you will utilize the Originality Reports to fix potential plagiarism in your work.**

Step Four: Preparation of Outline

A detailed outline is essential before writing a paper, as it will serve as your “road map,” which will keep you organized and on point. Preparing a detailed outline is not difficult once the research has been substantially completed. Creating an outline is a matter of organizing the discussion of your research in support of the thesis. A handout will be provided online that will further address the details of this assignment. Class discussion and exercises related to outlining will further assist you with this assignment.

Step Five: Writing a rough draft

Getting started on the rough draft of a paper is often very difficult. However, having all the preliminary work done will simplify the task. The draft is just an elaboration of the outline. At this point, provided you have kept up, the paper should practically write itself. Keep in mind that this is just a rough draft and the sooner you begin this step the better. You should be able to write more freely and actually enjoy this process if you are not too pressed for time.

It is expected that your paper will incorporate relevant information from your chosen scholarly sources, appropriate to your chosen topic. Your paper will exemplify the development of your analytical thinking and writing skills. You will use APA style headings for each section of your paper to ensure that you include everything that is required, and your research paper conforms to APA formatting. Check the

criteria for scoring your research paper as you write your paper to be sure you cover everything.

Research Paper Scoring guide is attached.

IMPORTANT NOTE: You will be submitting your rough draft to www.turnitin.com. Make sure you allow for ample time to get your Originality Report back from www.turnitin.com (a minimum of 24 hours). In addition, having the rough draft completed on time is particularly important because a significant part of your research project is having your paper Peer Reviewed by a fellow student. Late papers may miss the opportunity for a peer review. Consequently, there will be major deductions for late draft submissions. (Important bonus: A draft that is **exceptional** may be accepted by the instructor as the final paper!)

The draft must include an APA style list of references with a minimum of eight total sources: five sources must be scholarly journal articles (empirical or theoretical); the other three may be from textbooks, or other scholarly literary works. A handout will be provided online that will further address the details of this assignment.

Step Six: Peer Review

You will be having your research paper rough draft peer reviewed by a fellow student. There will be specific guidelines for the reviews, which will be provided by your instructor. The Peer Review will be a graded assignment. The Peer Review assignment will provide you with constructive feedback on your paper.

Culminating Product: Final Draft of the Research Paper

The text (i.e., body) of the final paper must be at least twelve neatly typed pages, *exclusive of the title page, abstract, and list of references*, typed in standard font (i.e., Times New Roman, 12 pt., strictly double-spaced, with 1-inch margins.

It will include:

- I. Title page
- II. Abstract of your paper (1/2 page, maximum, double-spaced – 250 words)
- III. Body of your paper (12 pages, double-spaced)
- IV. List of references in correct APA format (double-spaced)
- V. Turnitin.com Originality Report attached (if required by your instructor)

Your paper will be graded based upon the scoring guide, which is attached.

Student Name:

FORMAT: *Did you follow instructions for this assignment?*

(LO3)

1.25 point each

- Appropriate title page
- Abstract
- Pages numbered appropriately in the header
- Appropriate spacing (double-spaced only, exception of abstract)
- Appropriate headings for each section included
- Correct APA (in-text citations and references)

Point Total = 7.5 points possible

CONTENT: *Did you understand the information you collected for this assignment?*

(LO1; LO2; LO3) *Were you able to incorporate what you learned into a compelling argument?*

5 points each

- Strong, effective introduction (historical and current issue coverage)
- Integration of theory
- Appropriate use of data from your research, proper sources
- Effective, compelling conclusions and policy recommendations
- Originality of ideas, demonstrates insight into issues/problem/solution
- Overall organization of paper, met minimum page requirement

Point Total = 30 points possible

MECHANICS: *Is writing at the college level?*

(LO1; LO3) *Did you proofread your paper before submitting?*

2.5 points each

- Appropriate grammar
- Appropriate punctuation/spelling
- Appropriate use of vocabulary (word choice)
- Use of complete, well developed sentences (no fragments or run-on sentences)
- Writing perspective (written in third person)

Point Total = 12.5 points possible

Overall Score:

Percent of total possible:

Comments: