

San José State University
Department of Justice Studies
JS104-1 / Correction and Society, Spring 2012

Instructor: Dina M. Kameda, M.S., M.A.

Office Location: MacQuarrie Hall 521

Telephone: (408) 832-9939 (cell phone – urgent only)

Email: dkamedasjsu@aol.com
(**preferred and best method of contact**)

Office Hours: Tuesdays, 1:30 PM – 3:30 PM
Open virtual office hours (e-mail)

Class Days/Time: Tuesdays and Thursdays, 12:00 PM – 1:15 PM

Classroom: MacQuarrie Hall 520

Prerequisites/Consent: Upper Division Standing

Faculty Web Page and E-mail

Copies of the course materials such as the syllabus, major assignment handouts, and any ancillary materials will be posted on my faculty web site at: <http://www.justice-studies.com>. You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course materials. All course materials are posted in Adobe PDF format; you will need Adobe Acrobat Reader to view the documents. A link to the program's download site is available on the home page of the instructor's web site; there is not cost to download Adobe Acrobat Reader.

E-mail Policy

Feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS104, Your Name, subject). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.

Course Description and Overview

This course will entail an interdisciplinary examination of issues, such as race, class, gender, ethnicity, economy, and culture as they relate to punishment, the penal process, and social control. The course will include a historical review of punishment philosophies and practices, and current correctional research. Students will engage in a blended examination of classic textbook foundational instruction and scholarly research. These activities will be supplemented by discourse geared towards the development of an informed and objective knowledge base about past and future correctional policies.

Turnitin.com

Students will be required to register on <http://www.turnitin.com>, and submit all written assignments to turnitin.com prior to submission to the instructor, unless otherwise noted. Registration must be completed by **Saturday, 1/28/12**.

Class name: JS104-01 Spring 2012

Enrollment password: Spr2012

Class ID: 4701546

Required Texts/Additional Readings/Other Materials

Textbook bundle (Available at the Spartan Bookstore; ISBN: 9781412997881)

Stohr, M., Walsh, A., & Hemmens, C. (2009). *Corrections: A text/reader*. Thousand Oaks, CA: SAGE Publications, Inc.

Pratt, T. C. (2009). *Addicted to incarceration*. Thousand Oaks, CA: SAGE Publications, Inc.

Other Materials

Students will need to purchase (2) scantrons (Form 882-E available at the Spartan Bookstore) for the Midterm and Final Exam.

Course Goals and Student Learning Objectives

- LO1** Develop a critical understanding of historical and contemporary changes in U.S. penal policies.
- LO2** Analyze punishment as a socially constructed and culturally determined social practice.
- LO3** Connect penal policies to broader transformations taking place in the economy, culture, and politics.
- LO4** Analyze the impact of penal policies on existing structures of racial, economic, ethnic, and gender inequality in the U.S.
- LO5** Explain and analyze the relationship between the agencies which make up the penal system in the United States.
- LO6** Students should read, write, and contribute to discussion at a skilled and capable level.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/registrar/calendar/2122/index.htm>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** page of the instructor's web site carefully (<http://www.justice-studies.com>) for further details regarding proper classroom etiquette.

Overview of Participation – What constitutes participation?

In order to participate, one must be in attendance. Attendance per se; however, is not considered to be participation, and cannot be factored into the course grade. In-class comments based on the identification of discussion topics and presentations which exemplify knowledge of the subject matter and the asking of probing questions are considered to be participation. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the purpose of being prepared to participate in class discussions.

Assignments and Grading Policy

Summary of Assignments and Exams

Assignment/Exam	Due/Exam Date	Weight
Discussion/Debate 1: Sex Offenders	March 1 st	10%
Midterm	March 6 th	15%
Discussion/Debate 2: Treatment/Rehabilitation	March 22 nd	10%
A to I Discussion/Presentations*	April 12 th	15%
A to I Book Critique*	April 12 th	20%
Discussion Groups: Mentally Ill Inmates	May 10 th	10%
In-class Final Exam (scantron)	May 23 rd	20%
		<hr/> 100%

* Addicted to Incarceration (A to I)

Assignments/Exams

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor. Written assignments will be submitted via e-mail as an attachment in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

Discussion/Debate 1: Sex Offenders

Students will be divided into small discussion groups, which will be assigned specific topic areas. In addition to collaborative discussion, students (as a class) will engage in a debate. Specifics regarding the debate will be provided in a timely manner.

Midterm Exam

Students will be required to take in in-class objective midterm exam consisting of multiple choice and true/false items, covering Sections 1-4 of the main textbook for the course. A scantron will be needed.

Discussion/Debate 2: Treatment/Rehabilitation of Offenders

Students will be divided into small discussion groups, which will be assigned specific topic areas. In addition to collaborative discussion, students (as a class) will engage in a debate. Specifics regarding the debate will be provided in a timely manner.

***Addicted to Incarceration*: Discussion Groups and Short Presentations**

Students will be divided into small discussion groups in order to express and explore ideas and impressions about the text, *Addicted to Incarceration* (Pratt, 2009); consensus will not be required. Each group will also give a short, informal presentation of their collective impressions the following class meeting.

***Addicted to Incarceration*: Book Critique**

Students will write a book critique based on the assigned text, *Addicted to Incarceration* (Pratt, 2009). Each student will write his or her own book critique; this will not be a collaborative assignment. A handout detailing the expectations, content, and formatting requirements will be provided in a timely manner.

In-class Objective Final Exam

Students will be required to take in in-class objective final exam consisting of multiple choice and true/false items, covering Sections #5-9 of the main textbook for the course. A scantron will be needed.

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and errors in APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted.

A grade of “C” (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

University Policies

Academic integrity

Students should know that the University’s Academic Integrity Policy is available at http://sa.sjsu.edu/judicial_affairs/students/academic_integrity.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://sa.sjsu.edu/judicial_affairs/students/student_conduct_code.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

SJSU Writing Center

The Writing Center in Clark Hall 126 offers tutoring services to San Jose State students in all courses. Writing Specialists assist in all areas of the writing process, including grammar, organization, paragraph development, coherence, syntax, and documentation styles. For more information, visit the Writing Center website at: <http://www.sjsu.edu/writingcenter> or call 924-2308

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)
(408) 808-2041
<http://libguides.sjsu.edu/justicestudies>

JS104-01 / Corrections and Society, Spring 2012 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Handouts, Homework/Assignments, Readings, and Deadlines
1	Thursday 1/26	Agenda/Topics: Course introduction; review of syllabus; discussion of expectations Deadline(s): All students must register on www.turnitin.com by Saturday, 1/28/12
2	Tuesday 1/31	Agenda/Topics: Discuss book critique, APA formatting and resources
	Thursday 2/2	Agenda/Topics: Video (Modern Marvels: Prison)
3	Tuesday 2/7	Agenda/Topics: Section 2 lecture Reading for today: Section 2
	Thursday 2/9	Agenda/Topics: Section 2 Readings discussion Reading for today: Section 2 Readings
4	Tuesday 2/14	Agenda/Topics: Section 3 lecture Reading for today: Section 3
	Thursday 2/16	Agenda/Topics: Section 3 Readings discussion Reading for today: Section 3 Readings
5	Tuesday 2/21	Agenda/Topics: Video (TBA) – (Topic: TBA)
	Thursday 2/23	Agenda/Topics: Section 4 lecture Reading for today: Section 4
6	Tuesday 2/28	Agenda/Topics: Discussion Groups: Sex Offenders; Midterm study guide
	Thursday 3/1	Agenda/Topics: Debate: Sex Offenders

Week	Date	Agenda/Topics, Handouts, Homework/Assignments, Readings, and Deadlines
7	Tuesday 3/6	Agenda/Topics: Midterm Ch. 1 – 4 (scantron needed)
	Thursday 3/8	Agenda/Topics: Midterm review/discussion
8	Tuesday 3/13	Agenda/Topics: Section 5 lecture Reading for today: Section 5
	Thursday 3/15	Agenda/Topics: Video (TBA) – (Topic: Treatment/rehabilitation)
9	Tuesday 3/20	Agenda/Topics: Discussion Groups: Treatment and rehabilitation
	Thursday 3/22	Agenda/Topics: Debate: Treatment/rehabilitation vs. Incapacitation
10	Tuesday 3/27	No Class – Spring break
	Thursday 3/29	No Class – Spring break
11	Tuesday 4/3	Agenda/Topics: Section 6 lecture Reading for today: Section 6
	Thursday 4/5	Agenda/Topics: Section 7 lecture Reading for today: Section 7
12	Tuesday 4/10	Agenda/Topics: <i>Addicted to Incarceration</i> discussion groups Homework: Finish Book Critique – Due on 4/12/12 via e-mail by 11:59 PM. No late papers will be accepted.
	Thursday 4/12	Agenda/Topics: <i>Addicted to Incarceration</i> group presentations Due today: Book Critique
13	Tuesday 4/17	Agenda/Topics: Section 8 lecture Reading for today: Section 8
	Thursday 4/19	Agenda/Topics: Section 8 Readings discussion Reading for today: Section 8 Readings

Week	Date	Agenda/Topics, Handouts, Homework/Assignments, Readings, and Deadlines
14	Tuesday 4/24	Agenda/Topics: Video (TBA) – (Topic: TBA)
	Thursday 4/26	Agenda/Topics: Section 9 lecture Reading for today: Section 9
15	Tuesday 5/1	Agenda/Topics: Section 9 Readings Reading for today: Section 9 Readings
	Thursday 5/3	Agenda/Topics: Video (TBA) – (Topic: Gender and incarceration)
16	Tuesday 5/8	Agenda/Topics: Video (TBA) – (Topic: Mentally ill inmates)
	Thursday 5/10	Agenda/Topics: Discussion Groups: Mentally ill inmates
17	Tuesday 5/15	Agenda/Topics: SOTES; Final exam study guide; Section 11 wrap-up discussion
Final Exam	Wednesday 5/23	Location/Time: MacQuarrie Hall 520, 9:45 AM – 12:00 PM Items needed: Scantron (see syllabus for correct form), #2 pencil, printed or handwritten lecture notes only No electronic devices permitted