

San José State University
Department of Justice Studies
JS115-02 Critical Issues and Ideas in Justice, Spring 2012

Instructor:	Dina M. Kameda, M.S., M.A.
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Office Hours:	Tuesdays, 1:30 PM – 3:30 PM Open virtual office hours (e-mail)
Class Days/Time:	Tuesdays, 4:30 PM – 7:15 PM
Classroom:	MacQuarrie Hall 523
Prerequisites:	Upper division standing

Faculty Web Page and E-mail

Copies of the course materials such as the syllabus, major assignment handouts, and any ancillary materials will be posted on my faculty web site at: <http://www.justice-studies.com>. You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course materials. All course materials are posted in Adobe PDF format; you will need Adobe Acrobat Reader to view the documents. A link to the program's download site is available on the home page of the instructor's web site; there is not cost to download Adobe Acrobat Reader.

Instructor E-mail Policy

Please feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS115, Your Name, research question). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.

Course Description and Overview

This course will cover an interdisciplinary, historical and comparative examination of justice concepts and controversies, including the state's role in promoting justice and perpetuating injustice; legitimate versus illegitimate violence; human rights, stateless persons, and the international community; the relationship between social justice and criminal justice.

Course Goals and Student Learning Objectives

- LO1** Critically examine social justice issues and develop a broader understanding of social justice and the relationship between social justice and social policy.
- LO2** Reflect upon the relationship between race, class, gender, nationality and social justice.
- LO3** Write reports, assignments, and papers with professional and academic aptitude demonstrating a familiarity of class materials.
- LO4** Read academic materials with proficiency
- LO5** Contribute to class discussion in thoughtful, critical, and collaborative ways.
- LO6** Students should read, write, and contribute to discussion at a skilled and capable level.

Required Texts/Additional Readings/Other Materials

Articles

All articles for required readings will be provided by the instructor in PDF format.

Other Materials

Students will need to purchase the following additional items: (3) written examination books (i.e., “green” books) for the short essay examinations.

Turnitin.com

Students will be required to register on <http://www.turnitin.com>, and submit all written assignments to turnitin.com prior to submission to the instructor, unless otherwise noted. Registration must be completed by **Saturday, 2/4/12**.

Class name: JS115-02 Spring 2012

Enrollment password: Spr2012

Class ID: 4701551

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/registrar/calendar/2122/index.htm>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** page of the instructor's web site carefully (<http://www.justice-studies.com>) for further details regarding proper classroom etiquette.

Overview of Participation – What constitutes participation?

In order to participate, one must be in attendance. Attendance per se; however, is not considered to be participation, and cannot be factored into the course grade. In-class comments based on the identification of discussion topics and presentations which exemplify knowledge of the subject matter and the asking of probing questions are considered to be participation. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the purpose of being prepared to participate in class discussions.

Assignments and Grading Policy

Summary of Assignments and Exams

Assignment/Exam	Due/Exam Date	Weight
Participation	All term	5%
Short Essay Exam 1	February 28 th	15%
Short Essay Exam 2	March 20 th	15%
Immigration discussion/written response	April 3 rd	15%
Short Essay Exam 3	April 24 th	15%
Research Paper	May 8 th	25%
Research Paper Presentation	See schedule	10%
		<hr/>
		100%

Assignments/Exams

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor. Written assignments will be submitted via e-mail as an attachment in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

Immigration, Stereotypes, and Social Injustice Discussion + Written Response:

Students will participate in small discussion groups, and share conclusions with the class. Each group will submit a collaborative written response. See the course schedule for date.

Short Essay Exam 1 and 2:

Students will respond in written format to various short answer essay questions based on course readings; articles 1-6 and article 7-11 respectively. See course schedule for dates.

Short Essay Exam 3:

Students will evaluate a current social movement based upon a course reading, and external news articles. See course schedule for date.

Research Paper:

Students will work in pairs on writing a research paper examining a form of social injustice, either abroad or in the United States. Further details will be provided regarding the specifics of expectations, content and formatting. See the course schedule for the due date.

Research Paper Presentation:

Student pairs will present their respective papers in class. Further details will be provided regarding requirements. See the course schedule for designated presentation dates. The order of presentations will be provided at a later date.

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and errors in APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted.

A grade of "C" (i.e., at least 73%) is required to pass this course.

Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

University Policies

Academic integrity

Students should know that the University's Academic Integrity Policy is available at http://sa.sjsu.edu/judicial_affairs/students/academic_integrity.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://sa.sjsu.edu/judicial_affairs/students/student_conduct_code.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/about/>.

JS115-02 Critical Issues and Ideas in Justice, Spring 2012 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Table 1 Course Schedule

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
1	Tuesday 1/31	Agenda/Topics: Course introduction; review of syllabus; discussion of expectations Deadline(s): All students must register on www.turnitin.com by Saturday, 2/4/12
2	Tuesday 2/7	Agenda/Topics: Articles 1, 2, and 3 Reading for today: Articles 1, 2, and 3
3	Tuesday 2/14	Agenda/Topics: Videos – <i>Bought and Sold</i> ; <i>India’s Hidden Slavery</i> + Class discussion
4	Tuesday 2/21	Agenda/Topics: Articles 4, 5, and 6 + Video - <i>ESCAPE</i> Reading for today: Articles 4, 5, and 6
5	Tuesday 2/28	Agenda/Topics: Short Essay Exam 1 (examination booklet needed)
6	Tuesday 3/6	Agenda/Topics: Articles 7, 8, and 9 Reading for today: Articles 7, 8, and 9
7	Tuesday 3/13	Agenda/Topics: Articles 10 and 11 + Video – <i>Juvenile Corrections</i> Reading for today: Articles 10 and 11
8	Tuesday 3/20	Agenda/Topics: Short Essay Exam 2 (examination booklet needed)
9	Tuesday 3/27	No class – Spring break
10	Tuesday 4/3	Agenda/Topics: Article 12; Immigration, Stereotypes, and Injustice discussion groups + written response (bring paper to write on) Reading for today: Article 12
11	Tuesday 4/10	Agenda/Topics: Article 13; Paper and presentation discussion Reading for today: Article 13

Week	Date	Agenda/Topics, Readings/Homework, Exams and Deadlines
12	Tuesday 4/17	Agenda/Topics: Out of class assignment for Short Essay Exam 3 (TBA)
13	Tuesday 4/24	Agenda/Topics: Short Essay Exam 3 (examination booklet needed)
14	Tuesday 5/1	<p>Agenda/Topics: Wrap-up discussion; Paper presentation check-in</p> <p>Homework 1: Prepare for presentations. Power Point or outline due no later than Monday, 5/7/12 via e-mail regardless of your presentation date.</p> <p>Homework 2: Finish Research Paper – Due on 5/8/12 via e-mail by 11:59 PM. No late papers will be accepted</p>
15	Tuesday 5/8	<p>Agenda/Topics: SOTES; Paper Presentations</p> <p>Due today: Research Paper</p>
16	Tuesday 5/15	Agenda/Topics: Paper Presentations