

**San José State University**  
**Department of Justice Studies**  
**JS118-05 Crime and Delinquency Theory, Spring 2012**

<b>Instructor:</b>	Dina M. Kameda, M.S., M.A.
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<b>Office Hours:</b>	Tuesdays, 1:30 PM – 3:30 PM Open virtual office hours (e-mail)
<b>Class Days/Time:</b>	Wednesdays, 5:30 PM – 8:15 PM
<b>Classroom:</b>	Clark Building 302
<b>Prerequisites/ Co-requisite:</b>	100W Co-requisite; Upper division standing

### **Faculty Web Page and E-mail**

Copies of the course materials such as the syllabus, major assignment handouts, and any ancillary materials will be posted on my faculty web site at: <http://www.justice-studies.com>. You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course materials. All course materials are posted in Adobe PDF format; you will need Adobe Acrobat Reader to view the documents. A link to the program's download site is available on the home page of the instructor's web site; there is not cost to download Adobe Acrobat Reader.

### **Instructor E-mail Policy**

Please feel free to e-mail the instructor at any time (I check several times per day); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS118, Your Name, research question). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (\*.doc or \*.docx), Microsoft Works (\*.wps), or in rich text format (\*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.

## **Course Description and Overview**

This course will engage the student in an analysis of the nature and extent of crime, including causation and prevention. Students will become more informed critics and analysts of the world of crime and delinquency. Descriptions of offenses, criminal typologies and victim surveys will be explored. Students will also undertake an evaluation of various control and prevention strategies.

As a student of criminal justice, there exists the need to develop the ability to better interpret the changing world of crime, become a more informed citizen, and be better prepared to enter the professional world of criminal justice. The study of crime and delinquency is not limited to the often emphasized legal and crime-control ideologies; while necessary and important, the study of theory, method, and criminal behavior are integral parts of developing effective social policy. Throughout this course, students will be engaged in well-rounded analysis of crime and delinquency.

## **Course Goals and Student Learning Objectives**

- LO1** Demonstrate substantive knowledge about the measurement of crime and discuss the advantages and disadvantages of major sources of crime data (including official statistics, victim surveys, and self report surveys)
- LO2** Demonstrate substantive knowledge about the extent and severity of formal and informal responses to various types of crime and offenders.
- LO3** Demonstrate a thorough understanding of the prevalence of various types of crime, and the characteristics of likely offenders and victims.
- LO4** Demonstrate a thorough understanding of the prevalence of various types of crime, and the characteristics of likely offenders and victims.
- LO5** Demonstrate an ability to integrate and apply different theoretical perspectives to explain a range of specific criminal offenses, and be able to compare and contrast the strengths and weaknesses of those theories.
- LO6** Students should read, write, and contribute to discussion at a skilled and capable level.

## **Required Texts/Additional Readings/Other Materials**

**Textbook** (Available at the Spartan Bookstore; ISBN: 978-1-4129-9236-7)

Walsh, A., & Hemmens, C. (2011). *Introduction to criminology: A Text/Reader* (2<sup>nd</sup> ed.). Thousand Oaks, CA: Sage Publications.

### **Other Materials**

Students will need to purchase the following additional item: (1) scantron (Form 882-E available at the Spartan Bookstore) for the Final Exam.

## Turnitin.com

Students will be required to register on <http://www.turnitin.com>, and submit all written assignments to turnitin.com prior to submission to the instructor, unless otherwise noted. Registration must be completed by **Saturday, 1/28/12**.

**Class name:** JS118-05 Spring 2012

**Enrollment password:** Spr2012

**Class ID:** 4701559

## Library Liaison

Nyle Monday ([Nyle.Monday@sjsu.edu](mailto:Nyle.Monday@sjsu.edu))

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

## Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at <http://www.sjsu.edu/registrar/calendar/2122/index.htm>. Information about late drop is available at <http://www.sjsu.edu/aars/policies/latedrops/>. Students should be aware of the current deadlines and penalties for adding and dropping classes.

## Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** page of the instructor's web site carefully (<http://www.justice-studies.com>) for further details regarding proper classroom etiquette.

## Overview of Participation – What constitutes participation?

In order to participate, one must be in attendance. Attendance per se; however, is not considered to be participation, and cannot be factored into the course grade. In-class comments based on the identification of discussion topics and presentations which exemplify knowledge of the subject matter and the asking of probing questions are considered to be participation. Beyond the completion of assigned readings, sufficient time must be spent contemplating the material for the purpose of being prepared to participate in class discussions.

## Assignments and Grading Policy

### Summary of Assignments and Exams

Assignment/Exam	Due/Exam Date	Weight
Theory Debate	February 8th	15%
Video Discussion Groups	March 21 <sup>st</sup>	10%
Drugs/Crime Debate	April 18 <sup>th</sup>	15%
Research Paper	April 25 <sup>th</sup>	25%
Research Paper Presentation	See schedule	15%
In-class Final Exam (scantron)	May 23 <sup>rd</sup>	20%
		<hr/>
		100%

### Assignments/Exams

General formatting requirements for written assignments include a cover page, page numbering, 1" margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to [www.turnitin.com](http://www.turnitin.com) prior to submission to the instructor. Written assignments will be submitted via e-mail as an attachment in one of the following formats: MS Works (\*.wps), MS Word (\*.doc or \*.docx), or Rich Text Format (\*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

### Video Discussion:

Students will participate in small discussion groups, and share conclusions with the class. See the course schedule for date.

### Debates:

Students will participate in two debates during the term. The first debate will be based on Institutional Anomie Theory, the second on the proposed relationship between drugs and crime. See course schedule for dates.

### Research Paper:

Students will work in pairs on writing a research paper examining a particular topic related to crime control and/or prevention strategies, and how those strategies relate to data, theory, and policy. Further details will be provided regarding the specifics of expectations, content and formatting. See the course schedule for the due date.

### Research Paper Presentation:

Student pairs will present their respective papers in class. Further details will be provided regarding requirements. See the course schedule for designated presentation dates. The order of presentations will be provided at a later date.

**In-class Final Exam:** The final exam will be a combination of True/False and multiple choice items. A scantron (Form 882-E) and a #2 pencil will be needed. See the course schedule for the exam date.

## Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and errors in APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted.

A grade of “C” (i.e., at least 73%) is required to pass this course.

## Department of Justice Studies Course Grade Determination

Total Points	Grade	Total Points	Grade	Total Points	Grade
98.0 to 100	A plus	80.0 to 82.99	B minus	63 to 67.99	D
93.0 to 97.99	A	78 to 79.99	C plus	00.0 to 62.99	F
90.0 to 92.99	A minus	73.0 to 77.99	C		
88.0 to 89.99	B plus	70 .0 to 72.99	C minus		
83 to 87.99	B	68.00 to 69.99	D plus		

## University Policies

### Academic integrity

Students should know that the University’s Academic Integrity Policy is available at [http://sa.sjsu.edu/judicial\\_affairs/students/academic\\_integrity.html](http://sa.sjsu.edu/judicial_affairs/students/academic_integrity.html). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at [http://sa.sjsu.edu/judicial\\_affairs/students/student\\_conduct\\_code.html](http://sa.sjsu.edu/judicial_affairs/students/student_conduct_code.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

## **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

## **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at <http://www.sjsu.edu/writingcenter/about/>.

## JS118-05 / Crime and Delinquency Theory, Spring 2012 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

**Table 1 Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Agenda/Topics, Readings/Homework, Exams and Deadlines</b>
1	Wednesday 1/25	<b>Agenda/Topics:</b> Course introduction; review of syllabus; discussion of expectations; Section 1 lecture <b>Reading for today:</b> Preface and Section 1 <b>Deadline(s):</b> All students must register on <a href="http://www.turnitin.com">www.turnitin.com</a> by <b>Saturday, 1/28/12</b> ; furnish documentation showing successful completion of 100W by <b>2/1/12</b> .
2	Wednesday 2/1	<b>Agenda/Topics:</b> Section 2 lecture; Section 3 lecture <b>Reading for today:</b> Section 2 and Section 3 <b>Homework:</b> Prepare for debate on Institutional Anomie Theory – pros and cons
3	Wednesday 2/8	<b>Agenda/Topics:</b> Section 4 lecture; Institutional Anomie Theory debate (bring paper to write on) <b>Reading for today:</b> Section 4
4	Wednesday 2/15	<b>Agenda/Topics:</b> Section 5 lecture; Section 6 lecture <b>Reading for today:</b> Sections 5 and 6
5	Wednesday 2/22	<b>Agenda/Topics:</b> Section 7 lecture; Section 8 lecture <b>Reading for today:</b> Sections 7 and 8
6	Wednesday 2/29	<b>Agenda/Topics:</b> Section 9 lecture <b>Reading for today:</b> Section 9
7	Wednesday 3/7	<b>Agenda/Topics:</b> Section 10 <b>Reading for today:</b> Section 10
8	Wednesday 3/14	<b>Agenda/Topics:</b> Section 11 lecture <b>Reading for today:</b> Section 11

<b>Week</b>	<b>Date</b>	<b>Agenda/Topics, Readings/Homework, Exams and Deadlines</b>
9	Wednesday 3/21	<b>Agenda/Topics:</b> Video (TBA) and discussion groups (bring paper to write on)
10	Wednesday 3/28	<b>No class – Spring break</b>
11	Wednesday 4/4	<b>Agenda/Topics:</b> Section 12 lecture <b>Reading for today:</b> Section 12
12	Wednesday 4/11	<b>Agenda/Topics:</b> Section 13 lecture; Video (TBA) <b>Reading for today:</b> Section 13
13	Wednesday 4/18	<b>Agenda/Topics:</b> Section 15 lecture; Video for Drugs/Crime Debate next week <b>Reading for today:</b> Section 15 <b>Homework: Finish Research Paper – Due on 4/25/12 via e-mail by 11:59 PM. No late papers will be accepted</b>
14	Wednesday 4/25	<b>Agenda/Topics:</b> Drugs and crime debate (bring paper to write on); Final Exam study guide <b>Due today:</b> Research Paper <b>Homework:</b> Prepare for presentations. Power Point or outline due no later than <b>Tuesday, 5/1/12</b> via e-mail regardless of your presentation date.
15	Wednesday 5/2	<b>Agenda/Topics:</b> SOTES; Paper Presentations
16	Wednesday 5/9	<b>Agenda/Topics:</b> Paper Presentations <b>Homework:</b> Study for final exam
Final Exam	Wednesday 5/23	<b>Location/Time:</b> Clark Building 302, <b>5:15 PM – 7:30 PM</b> <b>Items needed:</b> Scantron (see syllabus for correct form), #2 pencil, printed or handwritten lecture notes only <b>No electronic devices permitted</b>