

San José State University
Department of Justice Studies
JS122-01, Drugs and Society, SPRING 2012

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Office Hours:	Mondays, virtual office hours (evening) Tuesdays, 4:30 PM—5:15 PM or by appointment
Class Days/Time:	Tuesdays, 5:30-8:15pm
Classroom:	Clark Building 229
Prerequisites:	Upper division standing. Restricted to JS majors and minors or with departmental consent.

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, and ancillary materials may be found on my faculty web site at: <http://www.justice-studies.com>. You are responsible for regularly checking your e-mail regarding announcements, reminders, and any additional course materials. All course materials are posted in Microsoft Word or Adobe PDF format; you will need Adobe Acrobat Reader to view the PDF documents. A link to the program's download site is available on the home page of the instructor's web site; there is not cost to download Adobe Acrobat Reader.

E-mail Policy

Feel free to e-mail the instructor at any time (I check often); however, please adhere to the e-mail guidelines below:

1. Please include in the "subject line" the course number, your name, and a specific description of your inquiry or comment (e.g., JS122, Your Name, subject). The instructor **will not** respond to "**no subject**" e-mails, or any e-mail where the student is not identified in either the subject line or body of the e-mail.
2. Any e-mailed assignments must be sent in one of the following formats as a separate attachment: Microsoft Word (*.doc or *.docx), Microsoft Works (*.wps), or in rich text format (*.rtf). Please **do not** copy and paste any assignments into an e-mail, they will not be accepted. Always retain a copy of any e-mail with an assignment attached as proof of submission.

Course Description

Examines the physiological effects of psychoactive drugs; history of legal and illegal drug use; causes and rates of use and addiction; drugs in the media; drug-related crime and violence; criminalization, decriminalization, legalization, harm reduction; drug courts; and drug treatment.

Course Goals and Student Learning Objectives

Students will gain a basic understanding of drugs, drug classifications, and identification of drug use. Students will become familiar with current and the history of drug trends, crimes and impact. Analysis of theories of drugs to further understand drug law violations and current legal issues. Analysis of the criminalization, decriminalization, legalization and harm reduction approaches in the system. Through institution tours, interviews and/or court observation students will gain a greater understanding of the strengths and weaknesses of the system. Students will also gain an understanding of all system partners involved that serve those who are impacted by drugs while gaining an understanding of the professional duties of each position.

Upon successful completion of this course, students will be able to:

- LO1** Students should gain a theoretical understanding of the social construction of deviance, normalcy, and crime. They should be able to define and apply these concepts in the interpretation of current events and social phenomena.
- LO2** Students should gain a reasonable (empirical) understanding of the development of the US and global “war on drugs.” Specifically, students should be able to discuss and recognize the key “moral entrepreneurs,” private interests, and public stakeholders involved in the creation and perpetuation of the drug war.
- LO3** Students should be able to explain the historical and contemporary connections between criminalization of illicit substances and the oppressive (by definition) systems of racism and capitalism.

Required Texts/Readings

Required Textbook (Available at the Spartan Bookstore; ISBN: 9780073380902)

Kuhn, C., Swartzwelder, S. & Wilson, W. (2008) *Buzzed: The straight facts about the most used and abused drugs from Alcohol to Ecstasy*. (3rd ed.). New York, NY: W.W Norton and Company

Recommended Textbook (Available on Amazon; ISBN: 9780393329858)

Hart, C.L & Ksir, C. (2011). *Drugs, Society, and Human Behavior*. Avenue of the Americas, NY: McGraw Hill Companies

Other required materials

Students will need to purchase (3) scantrons (Form 882-E available at the Spartan Bookstore) for the Midterms and Final Exam.

Turnitin.com

Students will be required to register on <http://www.turnitin.com>, and submit all written assignments to turnitin.com prior to submission to the instructor. Registration information will be provided on the first night of class.

Library Liaison

Nyle Monday (Nyle.Monday@sjsu.edu)

(408) 808-2041

<http://libguides.sjsu.edu/justicestudies>

Classroom Protocol

1. Students are expected to: attend all class meetings, arrive on time, stay for the duration of the class period, complete all readings and assignments in accordance with the dates on the course schedule.
2. Students are responsible for all missed notes, materials and announcements due to absence (i.e., do not e-mail the instructor asking about what you missed). You are encouraged to exchange contact information with someone in class just in case.
3. Review the **Student Expectations** page of the instructor's web site carefully (<http://www.justice-studies.com>) for further details regarding proper classroom etiquette.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. [Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html) . [Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/) . Students should be aware of the current deadlines and penalties for adding and dropping classes. Last day to add is February 13th and last day to drop is February 6th.

Assignments and Grading Policy

Summary of Assignments

Assignment	Due Date	Percentage of Final Grade
Essay #1 (3-5 page)	February 21st	50 pts (10% of final grade)
Essay #2 (3-5 page)	April 3rd	50 pts (10% of final grade)
In class debate (Written and Oral)	April 10 th	Credit/No Credit
Final Paper #3 (8-12 page)	May 1st	100 pts (20% of final grade)
In-class Midterm #1 (scantron)	February 28 th	100 pts (20% of final grade)

In-class Midterm #2 (scantron)	April 3rd	100 pts (20% of final grade)
In-class Final Exam (scantron)	May 18th	100 pts (20% of final grade)
		500 pts total

Assignments/Exam

General formatting requirements for written assignments include a cover page, page numbering, 1” margins, double-spacing, and Times New Roman font. All assignments must be written in formal English, with college-level writing mechanics and APA-style formatting, inclusive of in-text citations and references. Each written assignment must be submitted to www.turnitin.com prior to submission to the instructor. Written assignments will be turned in at the start of the class period. If assignments are submitted via e-mail as an attachment, it must be in one of the following formats: MS Works (*.wps), MS Word (*.doc or *.docx), or Rich Text Format (*.rtf). Copied and pasted assignments, into the body of an e-mail, will not be accepted.

Experiential Essay #1:

This essay (observational/interview essay) will be 3-5-pages in length, on the experience that the student has during an observation of or an interview with someone in the juvenile/criminal justice system. Possible opportunities are the following: 12-step meeting; drug treatment court; drug court graduation; and interview with someone who works in the drug field. Other opportunities will be discussed in class. The essay will have a point value of 50 (i.e., 10% of the final course grade). The field paper will expose students to outside programs that assist substance-abusing individuals in remaining clean, sober, and law violation free. Focus questions will be provided for this assignment. See the course schedule for the due date.

Experiential Essay #2:

This essay will be 3-5 pages in length, and will require the reflection of a personal family history related to drugs/alcohol or students can choose to interview someone that had experience with drugs. The essay will have a point value of 50 (i.e., 10% of the final course grade). Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

Essay #3:

This essay will be a research paper 8 to 12 pages in length and will require the student to select a topic in the drug field. Topic must be approved by the instructor early in the semester. The essay will have a point value of 100 (i.e., 20% of the final course grade). The focus of this essay will be investigative in nature, and encompass theory, data, and policy. Six scholarly references will be required for this assignment. An oral presentation will be required for the final paper. Further details will be forthcoming at the appropriate time. See the course schedule for the due date.

In-class Midterms and Final Exam: The midterms will be a combination of True/False and multiple choice items – 50 items. The midterms will have a point value of 100 each (i.e., 20% for each midterm of the final course grade) The final exam will be a combination of

True/False and multiple choice items and will have a point value of 100 (i.e., 20% of the final course grade). A scantron (Form 882-E) and a #2 pencil will be needed.

Grading Policy and Late Submissions

Written assignments will primarily be graded on content; however, poor writing mechanics and APA formatting will result in a moderate point deduction. Assistance with APA can be found at: <http://owl.english.purdue.edu/owl/resource/560/01/>

In order to demonstrate your comprehension of the course material, and knowledgeable application of theory, one must be able to write in a clear and effective manner. Always carefully proofread your assignments before submitting them. Late assignment submissions will not be accepted without a valid excuse which can be documented and substantiated in a timely manner.

A grade of “C” is required to pass this course.

Course Grade Determination

Total Points	Grade
98.0 to 100	A plus
93.0 to 97.99	A
90.0 to 92.99	A minus
88.0 to 89.99	B plus
83 to 87.99	B
80.0 to 82.99	B minus
78 to 79.99	C plus
73.0 to 77.99	C
70.0 to 72.99	C minus
68 to 69.99	D plus
63 to 67.99	D
00.0 to 62.99	F

University Policies

Academic integrity

Students should know that the University’s [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf).

Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise

specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. [The LARC website is located at http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/](http://www.sjsu.edu/writingcenter/about/staff/).

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in

basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/> .

JS122-01, Drugs and Society, SPRING 2012 Course Schedule

The following course schedule is subject to change; advance notice of any changes will be provided via e-mail as early as possible.

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/31/12	<p>Topic(s): Introduction/Class Syllabus/Handouts/Scope of the Problem/Historical Perspectives</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 1, 2 and 3. Buzzed Pg 17-30</p>
2	2/7/12	<p>Topic(s): Drug Classifications/Definitions/Brain Basics</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 4 and 5. Buzzed Ch 13 & 14</p>
3	2/14/12	<p>Topic(s): Addiction Theories/Downers/GHB</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 7. Buzzed Ch 15</p>
4	2/21/12	<p>Topic(s): Alcohol/Binge Drinking</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 9. Buzzed Ch 1</p> <p>First Paper Due</p> <p>Midterm Study Guide</p>
5	2/28/12	<p>Topic(s): Cocaine</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 6. Buzzed Ch 12</p> <p>First Midterm</p>
6	3/6/12	<p>Topic(s): Crack Cocaine/Uppers/Amphetamine/Methamphetamine</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 10, 11 & 12</p>
7	3/13/12	<p>Topic(s): Inhalants/Steroids</p> <p>Reading(s): Drugs, Society and Human Behavior Ch 16. Buzzed Ch 6 & 11</p>

Week	Date	Topics, Readings, Assignments, Deadlines
8	3/20/12	Topic(s): All-Arounders/LSD/PCP/Club Drugs/Ecstasy Reading(s): Drugs, Society and Human Behavior Ch 14. Buzzed Ch 3, 4 & 5 Midterm Study Guide
9	3/27/12	SPRING BREAK☺! No Class
10	4/3/12	Topic(s): Guest Speaker Readings: None Second Midterm and Second Essay Due Today
11	4/10/12	Topic(s): Marijuana/Medical Marijuana Reading(s): Drugs, Society and Human Behavior Ch 15. Buzzed Ch 7 In-class DEBATE- Written and Oral Due Today
12	4/17/12	Topic(s): Downers/Opiates/Heroin Reading(s): Drugs, Society and Human Behavior Ch 13. Buzzed Ch 9
13	4/24/12	Topic(s): Dual Diagnosis/HIV-Aids Reading(s): Drugs, Society and Human Behavior Ch 8
14	5/1/12	Topic(s): War on Drugs and Paper Presentations Reading(s): Drugs, Society and Human Behavior Ch 17 & 18. Buzzed Ch 16 Final Research Paper Due Today!
15	5/8/12	Topic(s): Paper Presentations and SOTES Final Exam Study Guide will be handed out
16	5/15/12	Topic(s): Paper Presentations
Final Exam	5/22/12	Final Exam, Tuesday, 5:15-7:30pm, RM CLARK Building 229☺

